

Pupil Premium Plus

Pupil Premium Plus (PP+) is a government grant designed to raise the attainment of Children Looked After (CLA) and to close the gap between CLA and their peers. Funds are allocated to all CLA from Reception to the end of Year 11 to benefit children looked after by the authority.

Pupil Premium Plus is managed by the designated virtual school head (VSH) from each local authority, and used for the benefit of our student's educational needs as described in their Personal Education Plan (PEP).

The funding process differs from each local authority. Some automatically pay the school a set amount each term while others require funding requests submitted at the CLA's PEP for approval. Funding is not guaranteed and the amount of PP+ given to Amberleigh differs in value from one authority to the next. Some funding is retained by the Virtual School to provide services that benefit the whole CLA cohort, which also means that they can provide immediate funding for targeted support to those who need it most at any given time. Unfortunately, as our young people live out of county, they often miss out on this funding.

Academic Year 2020-2021 (The Oaks)

Allocation of funds

During the 2020-2021 academic year, The Oaks received a total of £3990 from local authorities.

- 56% was spent on educational resources and experiences to help raise attainment. For example: a Graffiti workshop day, laptops for homework, Sumdog maths intervention, Rapid Plus reading intervention, Accelerated reader and a First News subscription.
- 44% was spent on external SEND provision to assess and support our young people with additional needs. For example, dyslexia screening and software, educational psychologist assessments and exam access arrangements.

Exam results

Subject	Qualification	Grade/Level	Pass rate of students entered for qualifications
Mathematics	GCSE	Grade 9-4	67%
		Grade 3-U	33%
	Functional skills	Level 2	67%
		Level 1	100%
		Entry Level 2	100%
	GCSE	Grade 9-4	100%

English Language	Functional skills	Level 1	100%
		Entry Level 3	100%
		Entry Level 2	100%
Science	BTEC	Level 2 Merit	20%
		Level 2 Pass	80%
Sport	BTEC	Level 2 Pass	100%
Hospitality Catering	BTEC	Level 2 Merit	67%
		Level 2 Pass	33%
ICT	Functional skills	Level 2	100%
		Level 1	100%
		Entry Level 3	100%
Humanities	Entry Level Pathway	Entry Level 3	100%
		Entry Level 2	100%

Academic Year 2021-2022 (The Oaks)

Allocation of funds

This academic year we will follow a tiered approach to spending as outlined in 'The EEF Guide to Pupil Premium' written by The Education Endowment Foundation:

1. Teaching

Spending on improving teaching might include professional development, training and support for early career teachers and recruitment and retention. Ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is the key ingredient of a successful school and should rightly be the top priority for Pupil Premium spending.

2. Targeted academic support

Evidence consistently shows the positive impact that targeted academic support can have, including on those who are not making good progress across the spectrum of achievement. Considering how classroom teachers and teaching assistants can provide targeted academic support, including how to link structured one-to-one or small group intervention to classroom teaching, is likely to be a key component of an effective Pupil Premium strategy.

3. Wider strategies

Wider strategies relate to the most significant non-academic barriers to success in school, including attendance, behaviour and social and

emotional support. While many barriers may be common between schools, it is also likely that the specific features of the community each school serves will affect spending in this category.

For more information, please ask for a copy of our Pupil Premium Policy.