

[Education Overview](#)

Amberleigh Care delivers Independent education through its own in house school, Amberleigh Therapeutic School at the Oaks is registered with the Department for Education (DfE). Our ethos is to promote a safe and supportive learning environment in which pupils are valued and where we clearly communicate our high expectations.

Amberleigh Care operates an integrated approach to care, education, and therapy for its young people. The parallel use of the Good Lives Model (GLM), praise, positive role modelling, behaviour management techniques and intervention strategies, provides and promotes consistency in staff approaches and expectations, whilst enabling pupils to work towards specific educational targets and objectives to gain a sense of integrated achievement.

[The Curriculum](#)

Through an extensive curriculum that is broad, balanced, flexible and varied, we provide a vast range of nationally recognised and approved programmes of learning, that offer a range of both academic and vocational qualifications at varying levels (from unit awards to higher-level GCSE's or equivalent). We carefully select these programmes to promote higher levels of pupil motivation and establish clear and concise learning targets, with qualifications that are widely recognised by colleges of further education and prospective employers.

[Special Educational Needs](#)

For pupils with a 'Statement of Special Educational Needs' or 'Educational Health Care Plans', targets will reflect the specified objectives within their statement or educational health care plan. The Special Educational Needs Co-ordinator, who is employed by Amberleigh Care, will regularly monitor statements.

[School Staffing Arrangements](#)

A Director of Education who is responsible for the strategic management and leadership of the schools at Telford and Welshpool leads education provided by Amberleigh Care. An Education Manager supports the Director of Education and supports with the responsibility for the day-to-day operational management and leadership of the school.

Teaching staff are all qualified to varying degrees all of whom have a proactive, enthusiastic, and creative approach to teaching and learning within this specialist environment. The Education Manager takes full responsibility for the 'designated teacher role' and attends relevant meetings arranged for Looked After Children.

Education at The Oaks, Amberleigh Care Staff Accountability and Qualifications Framework

<u>Manager/ Teacher/Tutor</u>	<u>Current Role</u>	<u>Additional Skills</u>	<u>Additional Duties</u>	<u>Qualifications Held</u>
Michelle Maguire	Director of Education	<p>Makaton Drawing & Talking Therapy Arts Award</p> <p>Institution of Occupational Safety & Health (I.O.S.H.) Managing Safely</p>	<p>Safeguarding Designated Lead</p> <p>Peer Estyn Inspector</p>	<p>BA (Hons) in Therapeutic Childcare – First Class C & G 7303 Preparing to Teach in the Life Long Learning (PTTLS) (Level 4) Certificate to Teach in the Life Long Learning (CTLLS) Level 5 Diploma to Teach in the Life Long Learning (DTLLS) Qualified Teacher Learning & Skills (QTLS) Business Studies, City & Guilds Computer Aided Design, Diploma in Interior & Lighting Design Mentoring in Teaching Level 6 National Professional Qualification for Headship (NPQH)</p>
Debbie South	Education Manager/ Humanities Teacher	Physical Education		BA (Hons) QTS Physical Education and Education
Nadia Kheradmandan Chelpa	SENCo	<p>ALNCo English Teacher Group Lessons Mindfulness</p>		<p>FDA in Therapeutic Childcare BA (Hons) Media & Cultural Studies PGCE (Post Compulsory) Qualified Teacher Learning & Skills (QTLS) CELTA Certificate in Teaching English as a foreign Language to Adults National Award for Special Educational Needs Co- ordinator (NASENCO) Certificate in Psychometric Testing, Assessment and Access Arrangements Working Towards Dyslexia: Leadership and Intervention Skills and Knowledge at Level 7 (working towards MEd in SEND)</p>
Sithembinkosi Mudumo	Maths & Science Teacher			<p>BA (Hons) Biomedical Science Professional Diploma in Education (PGDE)</p>

<u>Manager/ Teacher/Tutor</u>	<u>Current Role</u>	<u>Additional Skills</u>	<u>Additional Duties</u>	<u>Qualifications Held</u>
Dave Nettleton	Tutor Media Studies, Computer Science, ICT, Art & Design, Music	Group Lessons Ambertrack Information Management System Art & Design Drama		Foundation Degree Art & Design Diploma in Education teacher training (DET) Working Towards Qualified Teacher Learning and Skills status (QTLS)
Louise Park	Teacher Food Technology, School Administrator & Pastoral Co-ordinator	Exams Officer & Careers Advice	School First Aider & Behaviour reward points co-ordinator	Qualified Teacher Learning & Skills (QTLS) Diploma in Teaching in The Lifelong Learning Sector (DTTLS) - Level 5 City & Guilds: Preparing to Teach in The Lifelong Learning Sector (PTLLS) - Level 4 NVQ Level 4 In Advice and Guidance ABC Level 3 Certificate in Facilitating Learning: An Introduction BA (Hons) In Business Administration - Level 6 (2:2) Scottish Qualifications Authority: HND in Administration and Information Management
Pete Sinclair	PSHE & English Tutor	Horticulture	Getting on Together (GOT) curriculum delivery	BA (Hons) Publishing & Anthropology Post Graduate Certificate in Education (Post Compulsory)