

## Statement of Purpose – Golfa Hall School

### Education Overview

Amberleigh Care delivers independent education through its own in-house school, Amberleigh Therapeutic School, at Golfa Hall and is registered with the Welsh Assembly. Our ethos is to promote a safe and supportive learning environment in which pupils are valued and where we clearly communicate our high expectations. The school is co-located with its registered children's home and in-house therapy team and the whole site operates as a formal therapeutic community (TC)

Amberleigh Care operates an integrated approach to care, education, and therapy for its young people. The TC provides a deliberate and structured environment for this to happen and for individual disciplines to contribute both their technical element but also a wider 'added value' through the use of relationships. This evidence-based structure to the setting is itself part of the therapeutic intervention and the operation of the school exists within this context.

The parallel use of the Good Lives Model (GLM) framework, praise, positive role modelling, behaviour management techniques and intervention strategies, provides and promotes consistency in staff approaches and expectations, whilst enabling pupils to work towards specific educational targets and objectives to gain a sense of integrated achievement.

The TC context ensures a multi-disciplinary approach to the emotional well-being, positive risk management, assessment, goal setting and tracking across all disciplines. In the school in particular, this is most clearly expressed through a very strong pastoral focus, joint working with 'parents' (carers) and highly individualised and tailored approach to teaching and learning.

### The Curriculum

Through an extensive curriculum that is broad, balanced, flexible and varied, we provide a vast range of nationally recognised and approved programmes of learning, that offer a range of both academic and vocational qualifications at varying levels (from unit awards to higher-level GCSE's or equivalent). We carefully select these programmes to promote higher levels of pupil motivation and establish clear and concise learning targets, with qualifications that are widely recognised by colleges of further education and prospective employers.

### Additional Learning Needs

For pupils with a 'Statement of Special Educational Needs' or 'Educational Health Care Plans', targets will reflect the specified objectives within their statement or educational health care plan. The Additional Learning Needs Co-ordinator, who is employed by Amberleigh Care, will regularly monitor statements.

### School Staffing Arrangements

A Headteacher is responsible for the strategic management and leadership of the school at Welshpool and leads education provided by Amberleigh Care. The Headteacher is a key member of the management team for the TC and together with the Registered Manager of the home and the Therapy Manager, these three leads ensure a joined up approach to the service delivery. An Education Manager supports with the responsibility for the day-to-day operational management and leadership of the school.

There are specific TC staff support mechanisms to promote reflection and to underpin the conscious use of relationships. As well as setting specific training staff are provided with group supervision spaces, staff dynamics spaces and have access to clinical supervision.

Teaching staff are all qualified to varying degrees all of whom have a proactive, enthusiastic, and creative approach to teaching and learning within this specialist environment. The Education Manager takes full responsibility for the 'designated teacher role' and attends relevant meetings arranged for Looked After Children.

## Education at Golfa, Amberleigh Care Staff Accountability and Qualifications Framework

<u>Manager/ Teacher/Tutor</u>	<u>Current Role</u>	<u>Additional Skills</u>	<u>Additional Duties</u>	<u>Qualifications Held</u>
Michelle Maguire	Director of Education	<p>Makaton Drawing &amp; Talking Therapy Arts Award</p> <p>Institution of Occupational Safety &amp; Health (I.O.S.H.) Managing Safely</p>	<p>Safeguarding Designated Lead</p> <p>Peer Estyn Inspector</p>	<p>BA (Hons) in Therapeutic Childcare – First Class C &amp; G 7303 Preparing to Teach in the Life Long Learning (PTTLS) (Level 4) Certificate to Teach in the Life Long Learning (CTLLS) Level 5 Diploma to Teach in the Life Long Learning (DTLLS) Qualified Teacher Learning &amp; Skills (QTLS) Business Studies, City &amp; Guilds Computer Aided Design, Diploma in Interior &amp; Lighting Design Mentoring in Teaching Level 6 National Professional Qualification for Headship (NPQH) Advanced Teacher Status (ATS) &amp; Chartered Teacher Status</p>
Nadia Kheradmandan Chelpa	Senior Leadership Team - Education Manager/ ALNCo	<p>SENCo/ Access Arrangements Arts Award English, Media Studies and Social Communication</p>	<p>School Council Co-ordinator</p> <p>Designated Safeguarding Officer</p> <p>BTEC Quality Nominee</p> <p>Peer Estyn Inspector</p> <p>Access Arrangements</p> <p>Standardised Assessments</p> <p>Designated Teacher for LAC</p>	<p>FDA in Therapeutic Childcare BA (Hons) Media &amp; Cultural Studies PGCE (Post Compulsory) Qualified Teacher Learning &amp; Skills (QTLS) CELTA Certificate in Teaching English as a foreign Language to Adults National Award for Special Educational Needs Co- ordinator (NASENCO) Certificate in Psychometric Testing, Assessment and Access Arrangements Dyslexia: Leadership and Intervention Skills and Knowledge. 30 credit module at Level 7 Masters of Education in Special Educational Needs and Disability (SEND) Working towards Level 3 Diploma in Counselling Skills</p>

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Emma Phillips	Senior Leadership Team - Education Manager & Careers Adviser	PSHE, Forest Schools, Welsh, Art & Design	School First Aider	BA (Hons) Social Inclusion Diploma in Childcare and Education Direct Work with children using relationship play Diploma in Education teacher training (DET) Qualified Teacher Learning and Skills status (QTLS) Level 6, Diploma in Career Guidance and Development
Beverley Hands	Teacher English, Media & Social Communication	Literacy Lead, Drama		BA English Literature and Education 2:1 Post Graduate Certificate in Education with Qualified Teacher Status Working Towards Phonics teacher training, Level 3 and 4
Meg Cook	Tutor Mathematics & Numeracy and Art	Dance and Performing Arts, Singing Child Development Makaton Level 1	Behaviour reward points co-ordinator.	BPhil (hons) Ballet and Contextual Studies Level 3 in Childcare Learning and Development Post Graduate Certificate in Therapeutic Children's Play PGCE Primary with QTS Teacher of Further and Adult Education (Post Graduate) Child and Teenage Counselling Level 4 Art Therapy Level 7 Working towards level 7 in Life Coaching Qualified LAMDA teacher
Angie Hayward	Teacher Food Technology, Horticulture, Small Animal Care & School Lunch Provision	Outdoor Education Visits Assessor/Co-ordinator ASDAN Co-ordinator Autism Awareness Lead Group Lessons Nutrition	COSHH, Environmental Health Checks and food related standards School Cleaner	Food Safety in Catering (Level 2) City & Guilds 7303 Preparing to Teach in the Life Long Learning Sector (Level 3) (PTLLS) C & G Certificate in Teaching in the Life Long Learning Sector (CTLLS) Fda Therapeutic Childcare Diploma in Education teacher training (DET) Working Towards Qualified Teacher Learning and Skills status (QTLS) Diploma in Autism Awareness Working Towards Phonics teacher training, Level 3 and 4
Lisa Pryce	School Administrator & Pastoral Co-ordinator	Exams Officer	Eco-Committee Lead	NVQ Level 2 in Adult and Social Care NVQ Level 3 in Adult and Social

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Niamh Maguire	Humanities & PSHE Tutor	Personalised physical, emotional and behavioural interventions Sports Coach	Getting on Together (GOT) curriculum delivery	Dual Honours BSc/BA Sports Studies and Sociology 2:1 Level 2 Mutli-Sports Coaching Level 2 Netball Coaching Level 2 Principles in Coaching Sport Being Inclusive in Sport Working Towards Diploma in Education teacher training (DET) Working Towards Phonics teacher training, Level 3 and 4
Joseph Clarke	Physical Education & Science Tutor	Circuit and gym training	School First Aider	Level 2 Plumbing Studies Level 2 Access to Building Services and Engineering Level 2 Instructing Exercise and Fitness Level 3 Personal Training Fda Sports and Exercise Science Working Towards BSc Sport, Health and Performance Science Working Towards Diploma in Education teacher training (DET)
Zoe Hands	Media & Drama Tutor/Maternity Cover			Psychology and Criminology BSc. Second Class Hons (1st Division) Working Towards Diploma in Education teacher training (DET)
Daniel McEntee	Design & Technology	ICT Music Technology Makaton Level 1		PGCE General Primary BA in Applied Social Studies (Psychology and SEN)